CENTRAL BOARD OF SECONDARY EDUCATION: DELHI

PRESS NOTE

20th May, 2014

RESULTS SECONDARY SCHOOL EXAMINATION (CLASS X), 2014

Duration of Examination   : 1st March 2014 to 19th March 2014 (Scheme II)

10th March 2014 to 31st March 2014 (Scheme I)

Date of result declaration   :   19th May, 2014 (Chennai and Thiruvananthapuram)

20th May 2014 (Allahabad, Ajmer, Bhubaneshwar, Delhi, Patna, Guwahati, Panchkula, Dehradun)

RESULT STATISTICS :-

In total **1327250** candidates were registered for class X examination this year. This amounts for an increase of about **5.51 %** candidates over that of last year.

HIGHLIGHTS(All Regions):-

Percentage of candidates Qualified for admission in Higher Classes in 2013 = **98.76**

Percentage of candidates Qualified for admission in Higher Classes in 2014 = **98.87**

Girls do better than boys. Percentage of girls qualified for admission in higher classes is **99.06** as compared to that of boys which is **98.74**.

Over all percentage of candidates qualified for admission in higher classes in **Thiruvananthapuram** Region is **99.96** which is the highest as compared to other regions.

* **The CBSE has been able to declare the result before time for Class X because of introduction of On-Screen Marking.**

SECONDARY SCHOOL EXAM (CLASS X) RESULT-2014

PRESS NOTE

HIGHLIGHTS FOR CLASS X 2014 EXAMINATIONS

➤ This year the Board introduced the facility for the schools to generate online Roll number wise List of Candidates appearing in Class X examination. Schools also generated online Admit cards for the regular students appearing in 2014.

➤ **On-Screen Marking (OSM) system**
C.B.S.E is first National examination body to have started On Screen Marking (OSM). This system was introduced in the class X exams in all subjects and for all regions except Thiruvananthapuram. However, in Class XII OSM was done in English (core) and Economics in Delhi region only. This move is designed to help in strengthening the evaluation process and minimizing the scope for errors.

Teachers from affiliated schools were trained for On Screen Marking. Answer-books for these subjects were scanned and uploaded centrally and then downloaded at the evaluation centres online. For evaluation, teachers were given a user-id through which they could access and download the batch of scripts assigned to them for evaluation.

The OSM software has been developed in such a way that the Answer book cannot be submitted to the Head Examiner if there is any un-assessed portion or unmarked answer on the Answer books. As a result there is no chance of leaving questions unassessed.

The Head Examiner was responsible for reviewing 10% Answer books compulsorily to ensure proper marking and rectifying mistakes, if any.

➤ **Continuous and Comprehensive Evaluation (CCE)**
The CCE scheme is one of the flagship programmes of the Board which has been implemented for students upto secondary level, in all CBSE affiliated schools. CCE envisages conceptual clarification through experiential learning in classrooms.

The entire assessment consists of three parts: Part I: Scholastic Areas, Part II: Co-Scholastic Areas such as Life Skills, Work Education, Visual and Performing Arts, Attitudes and Values, Part III Co-Scholastic Activities such as Literary and Creative Skills, Scientific Skills, Information and Technology, Organizational and Leadership Skills, Health and Physical Activities, Sports etc.

Each academic year is divided into two terms consisting of 4 Formative (FAs) and 2 Summative Assessment (SA) in classes IX & X.

First Term   : FA1 (10%) + FA2 (10%) +SA1 (30%) = 50%

Second Term : FA3 (10%) + FA4/PSA (10%) + SA2 (30%) = 50%.

FA4 has been replaced by Problem Solving Assessment (PSA) in the subjects of one language (English/Hindi), Science, Maths & Social Science.

Assessment in Speaking and Listening Skills (ASL) in English was introduced for10 marks have been held in both the SA's and grade obtained are being shown separately in the Gradesheet cum Certificate of Performance.

The Scheme of examination under the Continuous and Comprehensive Evaluation (CCE) Class X 2014:

I   Scheme 1– No Board Examination at Secondary (Class X) level for students studying in the schools affiliated to the Board who did not wish to move out of the CBSE system after Class X.

Every School, Sahodaya Cluster or City designed its own date sheet for classes IX and X School Based Examination accordingly.

Schools conducted the examination from 10.3.2014 to 31.3.2014.

The Board had sent the Question Papers online for Classes IX and X (Scheme-I) for Summative Assessment-II through **Integrated Test Management System (ITMS).** Each school had to register on CBSE website with school name a user name and password to receive question papers.

II   Scheme 2 – Students of schools affiliated to the Board who wished to move out of the CBSE system after Class X (Pre-University, Vocational course, Change of Board etc.) were required to take the board's external examination at Secondary (Class X) level. Question papers and Marking Schemes were prepared by the CBSE and evaluation carried out by the Board through external examiners.

Examination commenced from 1st March, 2014 and concluded on 19th March, 2014.

➢   **Certification by the Board**-A uniform certificate is being issued to all the candidates by the Board, whether appeared under Scheme-I or Scheme-II.

➢ **Collection of Assessment Data of Students-** Schools were asked to upload total Class–IX and Class-X Formative & Summative Assessment marks for which downloadable software was provided by the Board.

➢ **Problem Solving Assessment** has been introduced for the students of Classes IX and XI with the objective of assessing students' higher order thinking skills.
It is compulsory for all students of classes IX and XI. PSA comprises of 60 MCQ of 60 marks based on Language conventions, Qualitative Reasoning and Quantitative Reasoning. There is no specific syllabus for the test. PSA assesses student's ability to process, interpret and use information rather than assessing students prior subject knowledge.

PSA score is counted towards FA4 which is 10% of total assessments for class-IX. This score is reflected equally in one language (English or Hindi), Mathematics, Science and Social Science.
Class-XI students are issued a separate certificate for the same.

Improvement in PSA All those students of classes X (who appeared in PSA while studying in classes IX during the previous session) and who wished to improve in PSA were allowed to do so.

➢ **Value Based Questions** were introduced in SA-II in all major subjects for classes IX and X. The Board decided to follow an interdisciplinary approach in value education where values are intermingled with the content of all the major subjects in classes IX to XII. The questions up to 3-5 marks were based on content and analysed on the basis of the values it reflects.

➢ **National Vocational Education Qualifications Framework**

CBSE has introduced four vocational subjects namely Dynamics of Retailing, Automobile Technology, Information Technology and Security in selective schools from the session 2012-13 from class IX onwards. The first batch of class X appeared in 2014 examinations.

Schools opted one vocational subject either as compulsory or additional subject. The syllabus for the core subjects of Mathematics, Science, Hindi, English and Social Science was rationalized for those who opted these subjects as compulsory. The formative assessment was carried out as per CCE norms. In Summative Assessment I and SA-II, the distribution of marks between theory and practical was 30:60. In respect of candidates who have taken one of the subject under vocational as compulsory, the CGPA has been calculated out of six subjects.

Joint certification of skills: In order to assess the skills experts will be nominated by the respective Sector Skills Council (bodies of

industries) for the purpose of issuing joint certificate with the Sector Skills Council.

➢ **Students Global Aptitude Index**

Central Board of Secondary Education is the first Board in the country to introduce the concept of aptitude assessment in 2011. The purpose of CBSE SGAI is primarily to help the larger population including parents, teachers and students to initiate a dialogue on subject choices that lead to effective career planning later in life.

The CBSE SGAI is optional activity meant for class X students for students studying in CBSE affiliated schools across the world. It is aimed to indicate Aptitude, interest and Motivation of a student in order to facilitate a student with his/her subject preferences.

More than 6 Lac students from approximately 10,000 schools across the globe have participated in four editions of SGAI conducted so far. Himachal Pradesh Board of School Education has also partnered with CBSE and conducted SGAI.

➢ **Observation Schedules**: To give fair deal to the question papers administered under Scheme II and redress genuine grievances of the students, observation schedules were sent to all the schools to record and forward their suggestions within 24 hours of the conduct of examination in concerned subject so that those could be considered by the expert group while preparing the marking schemes.

Concessions to Special Category Students

As per Bye-laws of the Board and as defined in the Persons with Disabilities Act, 1995, the Board extends a number of relaxations to special candidates.

➢ **Exemptions given to Spastic, Visually Impaired candidates, Physically Handicapped, Autistic, Dyslexic and candidates with disabilities as defined in the Persons with Disabilities Act, 1995:-**

1. Exemption from studying third language up to middle school level (i.e. Class VIII);

2. At Secondary School level a candidate has an option to opt for one language and any four of the following electives.

   Mathematics, Science, Social Science, Another Language, Music, Painting, Home Science, Foundation of Information Technology, Commerce (Elements of Commerce) and Commerce (Elements of Book Keeping and Accountancy)

3. permission to use a scribe;

4. the scribe must be a student of class lower than the one for which the candidate will be taking the examination;

5. the Centre Superintendent of the Examination Centre chooses a suitable scribe and forwards his/her particulars to the Regional Officer concerned for consideration and approval;

6. the services of scribe are provided free of cost;

7. the scribe is paid remuneration as prescribed from time to time by the Board, which at present is Rs.100/- per day;

8. the candidate may be permitted to use the services of a scribe in all or any of the papers.

9. the candidate may be permitted to draw the diagrams etc. themselves, if desired by them.

10. Differently abled candidates appearing for X or XII examination shall be allowed additional time as given below:
    (i)   60 minutes for a paper of 3 hours duration.
    (ii)   50 minutes for a paper of 2 ½ hours duration
    (iii)   40 minutes for a paper of 2 hours duration
    (iv)   30 minutes for a paper of 1 ½ hours duration

11. the Centre Superintendent makes the sitting arrangements for differently abled candidates on the ground floor, as far as possible;

12. alternative type questions are provided in lieu of questions having visual inputs for the Visually Impaired candidates in English Communicative and Social Science for Class X and History, Geography, Economics and Political Science for Class XII;

13. For 2014 examination also like last year, separate question papers in the subjects of Physics, Chemistry, Biology and Mathematics for Class XII were provided without visual input for Visually Impaired candidates.

14. Question papers of Mathematics and Science in Braille are provided in Class X for Visually Impaired candidates.

15. separate question papers in enlarged print for Mathematics and Science in Class X are provided for candidates having visual impairment;

16. the Centre Superintendent(s) are directed to send the answer books of differently abled candidates in separate covers to the Regional Office concerned;

17. to facilitate easy access, a few selected schools are made examination centres for special students;

18. Teachers from blind schools are appointed as Assistant Superintendent(s)(Invigilator(s) at the special examination centres. However, the Centre superintendents are requested to ensure that precaution is taken to appoint different subject teachers on different days;

19. a separate column has been provided on the title page of the answer book for indicating the category of differently abled candidates so that these answer books could be segregated for sending them separately to the Regional Office of the Board.

20. It is not mandatory for these candidates to do the calculations themselves.

Verification of Grades: Procedure

Scheme-I

Students who have appeared under Scheme-I would apply for verification of grades to the <u>schools only</u> and schools would verify their answer book and communicate the result.

Scheme-II

(a)

   (1) For urgent verification, applications should be made on-line within 5 days from the date of declaration of result. The fee will be Rs.300/- per subject.

   (2) Applications can also be made online within 21 days from the date of declaration of result, with fee of Rs.200/- per subject.

   (3) The past practice of applying for verification of Grades at designated schools in case of Regional Office Delhi and respective Regional Offices (in other cases) has been done away with. The applications for verification of marks will now be received online only.

(4) For 2014 examination, the fee will be received only through E-challan. The candidates will have to deposit the same by visiting the identified Bank branch.

(5) For details, the candidates are advised to see the Notice on the CBSE website www.cbse.nic.in.

The result of verification of grades will be available on the Board's website. The candidates whose result gets revised after verification of grades will be intimated through letter also by the Regional office concerned.

Juridiction of Board

* For jurisdiction of the Board's Regional offices, a list is attached.

Result distribution under Delhi Region

The schools under the Delhi Region are advised to collect the result from the office of the respective Deputy Directors of Education, NCT of Delhi on **20.05.2014.**

Private candidates are advised to collect their result from the Examination Centre.

The result will not be available at the office of the Board the public is advised not to come to the Board's Office for collection of result.

Providing of photocopy of the evaluated Answer Books

Photocopies of the evaluated answer book(s) will be provided to the candidate(s) requesting for the same. Applications will be accepted by the Board from 31st day to 38th of the declaration of the result. Detailed modalities are being hosted on the website.

Improvement of Performance:

➢ The number of attempts for Improvement of Performance for Class X has been reduced to **one** from five w.e.f. 2013 examination. The candidates shall appear for the Improvement of Performance conducted by the Board in July/ School by July, as per the option exercised for the Main examination held in March the same year. **However, for candidates who have appeared in the 2012 examination and placed in the category 'IMPROVEMENT OF PERFORMANCE' shall get upto five chances.**

➢ The first chance Improvement of Performance Test under Scheme-II will commence from **16th July, 2014**. Regular candidates will route their requests through the Head of

institution. The Heads of Institutions will ensure that the list of Improvement of Performance candidate reaches the respective regional offices without late fee upto 21.06.2014 or with late fee of Rs. 10/- per day upto 30.06.2014.

➢ Improvement of Performance (IOP) under Scheme-I will be held by July and conducted by the schools.

➢ **Application forms for private / Improvement of Performance candidates for Delhi region** will be issued to the candidates along with Mark Statements from their respective Schools/Examination Centers.

CBSE TELE COUNSELLING – 2ndPhase

The Second phase of CBSE Tele-counselling will start from 20th May and will continue upto 10th June, 2014.

During this phase **54** Principals, trained counsellors from CBSE affiliated government and private schools and few psychologists are participating in Tele-Counselling to address psychological problems of the students. **44** of them are available in India while **10** are located in. Kuwait, U.A.E, Nepal, Saudi Arabia and Sultanate of Oman

Centralized Toll Free Access

Students can dial a toll free number **1800 118 004** from any part of the country to get centralized access to CBSE tele-helpline. While the general queries will be answered by the operators, students will be connected to the counselors in case of result related anxiety or stress. The increased responsiveness of the Board resulted in satisfaction of the various stakeholders who made frequent use of the helpline.

CBSE would like to place on record it's appreciation for the organizations and agencies such as Directorate of Education, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti, all schools and the State Governments for extending full co-operation and help in the smooth and fair conduct of examinations. Special thanks are due to the media, Delhi and State Police for providing all help and assistance during the conduct of examinations.

RAMA SHARMA	**K K CHOUDHURY**	**VINEET JOSHI**
PUBLIC RELATIONS OFFICER	**CONTROLLER OF EXAM.**	**CHAIRMAN**

* LIST OF JURISDICTION OF CBSE REGIONAL OFFICES

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